

Graduation Exit Survey Report
Educational Leadership
2013-2014

Question	n	Mean	StdDev	Excellent		Good		Fair		Poor		No Prep	
				N	%	N	%	N	%	N	%	N	%
Appreciating the roles and responsibilities of the profession	11	4.1818	0.7508	4	36%	5	45%	2	18%	0	0%	0	0%
Understanding professional and ethical standards in your area of expertise	11	4.3636	0.8090	6	55%	3	27%	2	18%	0	0%	0	0%
Creating an environment that encourages the academic growth of all students	11	4.3636	0.6742	5	45%	5	45%	1	9%	0	0%	0	0%
Creating an environment that encourages the personal growth of all students	11	4.2727	0.6467	4	36%	6	55%	1	9%	0	0%	0	0%
Creating an environment that encourages the social growth of all students	11	4.1818	0.7508	4	36%	5	45%	2	18%	0	0%	0	0%
Creating an environment where high expectations are held of all students	11	4.4545	0.6876	6	55%	4	36%	1	9%	0	0%	0	0%
Creating an environment where different perspectives are taken into account	11	4.6364	0.6742	8	73%	2	18%	1	9%	0	0%	0	0%
Planning programs based on diverse individual student needs	11	4.2727	0.6467	4	36%	6	55%	1	9%	0	0%	0	0%
Using state and SOL requirements when planning and implementing programs	11	4.0909	0.8312	4	36%	4	36%	3	27%	0	0%	0	0%
Using professional standards when planning and implementing programs	11	4	0.7746	3	27%	5	45%	3	27%	0	0%	0	0%
Understanding various ways students learn	11	4.0909	0.7006	3	27%	6	55%	2	18%	0	0%	0	0%
Delivering content-area knowledge	11	3.4545	1.4397	3	27%	3	27%	3	27%	0	0%	2	18%
Using a broad range of instructional strategies for serving diverse student populations	11	3.8182	1.2505	4	36%	3	27%	3	27%	0	0%	1	9%
Selecting technologies, informed by research, to promote learning for all students	11	4.2727	1.0090	6	55%	3	27%	1	9%	1	9%	0	0%
Integrating technology into instructional methods	11	4.0909	1.1362	6	55%	1	9%	3	27%	1	9%	0	0%
Using school, family, and community contexts to connect concepts to students' prior experiences and apply concepts to real-world issues	11	4.0909	0.7006	3	27%	6	55%	2	18%	0	0%	0	0%
Assessing student learning using informal strategies	11	4	0.7746	3	27%	5	45%	3	27%	0	0%	0	0%
Assessing student learning using formal strategies	11	4.1818	0.7508	4	36%	5	45%	2	18%	0	0%	0	0%

Excellent(5), Good(4), Fair(3), Poor(2), No Prep["Did not receive any preparation"](1)

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Using assessment results to inform and adjust programs	11	4.1818	0.7508	4	36%	5	45%	2	18%	0	0%	0	0%
Using current research to inform practice	11	4.2727	0.7862	5	45%	4	36%	2	18%	0	0%	0	0%
Using critical thinking to frame and solve educational problems	11	4.3636	0.8090	6	55%	3	27%	2	18%	0	0%	0	0%
Engaging in reflective practice	11	4.4545	0.6876	6	55%	4	36%	1	9%	0	0%	0	0%
Collaborating professionally with colleagues, families, and other relevant individuals	11	4.4545	0.6876	6	55%	4	36%	1	9%	0	0%	0	0%
How would you describe the overall preparation for teaching you received at VCU?	11	4.1818	0.7508	4	36%	5	45%	2	18%	0	0%	0	0%

What type of degree/certificate did you receive?	N
Master of Education (M.Ed.)	5
Post-Master's Certificate	6

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