

Alumni Survey Report  
Initial Licensure Programs  
2013-2014

Question	n	Mean	StdDev	Excellent		Good		Fair		Poor		No Prep	
				N	%	N	%	N	%	N	%	N	%
Appreciating the roles and responsibilities of the profession	48	4.1042	0.9781	18	38%	20	42%	7	15%	3	6%	0	0%
Understanding professional and ethical standards in your area of expertise	49	4.449	0.7089	28	57%	15	31%	6	12%	0	0%	0	0%
Creating an environment that encourages the academic growth of all students	46	4.2174	0.8923	22	48%	14	30%	8	17%	2	4%	0	0%
Creating an environment that encourages the personal growth of all students	46	4.087	0.8901	17	37%	19	41%	7	15%	3	7%	0	0%
Creating an environment that encourages the social growth of all students	46	3.8478	0.9420	13	28%	17	37%	12	26%	4	9%	0	0%
Creating an environment where high expectations are held of all students	46	4.1304	0.7183	15	33%	22	48%	9	20%	0	0%	0	0%
Creating an environment where different perspectives are taken into account	46	4.2826	0.7793	21	46%	18	39%	6	13%	1	2%	0	0%
Planning instruction that reflects best practice in your content area	46	4.2391	0.8739	22	48%	15	33%	7	15%	2	4%	0	0%
Planning instruction based on diverse individual student needs	46	3.8478	0.8936	12	26%	18	39%	13	28%	3	7%	0	0%
Using state SOL requirements when planning for and delivering instruction	44	4.3182	1.0177	22	50%	14	32%	8	18%	0	0%	0	0%
Using professional standards when planning for and delivering instruction	46	4.1739	0.8247	20	43%	14	30%	12	26%	0	0%	0	0%
Understanding various ways students learn	45	3.9778	0.8916	14	31%	19	42%	9	20%	3	7%	0	0%
Delivering content-area knowledge	45	4.1778	0.8865	19	42%	18	40%	5	11%	3	7%	0	0%
Using a broad range of instructional strategies for teaching diverse student populations	45	3.9111	0.9001	12	27%	21	47%	8	18%	4	9%	0	0%
Selecting technologies, informed by research, to promote learning for all students	18	3.9444	0.8726	4	22%	11	61%	1	6%	2	11%	0	0%
Integrating technology into instructional methods	45	3.7111	1.0406	11	24%	16	36%	12	27%	6	13%	0	0%
Using school, family, and community contexts to connect concepts to students' prior experiences and apply concepts to real-world issues	44	3.7727	0.9200	9	20%	18	41%	15	34%	2	5%	0	0%

Excellent(5), Good(4), Fair(3), Poor(2), No Prep["Did not receive any preparation"](1)

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				N	%	N	%	N	%	N	%	N	%
Assessing student learning using informal strategies	45	3.8	0.8421	9	20%	21	47%	12	27%	3	7%	0	0%
Assessing student learning using formal strategies	45	3.8667	0.9677	14	31%	15	33%	12	27%	4	9%	0	0%
Using assessment results to inform and adjust practice	45	3.7111	0.8950	10	22%	15	33%	17	38%	3	7%	0	0%
Using current research to inform practice	44	3.8636	1.1201	15	34%	14	32%	9	20%	6	14%	0	0%
Using critical thinking to frame and solve educational problems	45	4	0.9535	17	38%	14	31%	11	24%	3	7%	0	0%
Engaging in reflective practice	45	4.5556	0.6590	29	64%	12	27%	4	9%	0	0%	0	0%
Collaborating professionally with colleagues, families, and other relevant individuals	44	4.3636	0.8950	22	50%	17	39%	4	9%	1	2%	0	0%
How would you describe the overall preparation for teaching you received at VCU?	39	4.3077	0.8991	17	44%	17	44%	5	13%	0	0%	0	0%

From which program did you receive your degree or certificate?	N
Art Education	10
Music Education	3
Early/Elementary Education	19
Health and Physical Education	1
Secondary Education - English	7
Secondary Education - Science	4
Secondary Education - History/Social Science	6
Secondary Education - Mathematics	1
Special Education - General Education	3
Early Childhood Special Education	4

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