

**Graduation Exit Survey Report
Initial Licensure Programs
2013-2014**

Question	n	Mean	StdDev	Excellent		Good		Fair		Poor		No Prep	
				N	%	N	%	N	%	N	%	N	%
Appreciating the roles and responsibilities of the profession	105	4.581	0.6496	69	66%	29	28%	6	6%	1	1%	0	0%
Understanding professional and ethical standards in your area of expertise	106	4.6698	0.5820	76	72%	26	25%	3	3%	1	1%	0	0%
Creating an environment that encourages the academic growth of all students	105	4.5143	0.6984	64	61%	33	31%	6	6%	2	2%	0	0%
Creating an environment that encourages the personal growth of all students	105	4.4381	0.7619	60	57%	34	32%	8	8%	3	3%	0	0%
Creating an environment that encourages the social growth of all students	105	4.3429	0.7328	50	48%	43	41%	10	10%	2	2%	0	0%
Creating an environment where high expectations are held of all students	105	4.4857	0.6982	62	59%	33	31%	9	9%	1	1%	0	0%
Creating an environment where different perspectives are taken into account	105	4.4476	0.7755	63	60%	28	27%	12	11%	2	2%	0	0%
Planning instruction that reflects best practice in your content area	104	4.4423	0.6686	55	53%	41	39%	7	7%	1	1%	0	0%
Planning instruction based on diverse individual student needs	104	4.4038	0.7072	54	52%	39	38%	10	10%	1	1%	0	0%
Using state SOL requirements when planning for and delivering instruction	103	4.5049	0.7826	64	62%	31	30%	6	6%	0	0%	2	2%
Using professional standards when planning for and delivering instruction	104	4.4615	0.6551	57	55%	38	37%	9	9%	0	0%	0	0%
Understanding various ways students learn	103	4.5146	0.5764	57	55%	42	41%	4	4%	0	0%	0	0%
Delivering content-area knowledge	103	4.5146	0.6725	62	60%	33	32%	7	7%	1	1%	0	0%
Using a broad range of instructional strategies for teaching diverse student populations	103	4.4272	0.6833	55	53%	37	36%	11	11%	0	0%	0	0%
Selecting technologies, informed by research, to promote learning for all students	102	4.1765	0.8883	44	43%	38	37%	14	14%	6	6%	0	0%
Integrating technology into instructional methods	103	4.0097	0.9274	36	35%	40	39%	19	18%	8	8%	0	0%
Using school, family, and community contexts to connect concepts to students' prior experiences and apply concepts to real-world issues	103	4.2816	0.7917	47	46%	41	40%	12	12%	3	3%	0	0%

Excellent(5), Good(4), Fair(3), Poor(2), No Prep["Did not receive any preparation"](1)

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				N	%	N	%	N	%	N	%	N	%
Assessing student learning using informal strategies	103	4.3689	0.6907	47	46%	50	49%	3	3%	3	3%	0	0%
Assessing student learning using formal strategies	103	4.2621	0.7365	45	44%	40	39%	18	17%	0	0%	0	0%
Using assessment results to inform and adjust practice	103	4.1748	0.8294	40	39%	45	44%	15	15%	2	2%	1	1%
Using current research to inform practice	103	4.2913	0.8261	49	48%	39	38%	12	12%	2	2%	1	1%
Using critical thinking to frame and solve educational problems	103	4.3981	0.6645	50	49%	45	44%	7	7%	1	1%	0	0%
Engaging in reflective practice	103	4.767	0.5128	83	81%	16	16%	4	4%	0	0%	0	0%
Collaborating professionally with colleagues, families, and other relevant individuals	103	4.2816	0.8407	49	48%	38	37%	13	13%	2	2%	1	1%
How would you describe the overall preparation for teaching you received at VCU?	102	4.5392	0.6100	61	60%	35	34%	6	6%	0	0%	0	0%

From which program did you receive your degree or certificate?	N
Art Education	13
Music Education	2
Early/Elementary Education	52
Health and Physical Education	5
Secondary Education - English	7
Secondary Education - Science	9
Secondary Education - History/Social Science	5
Secondary Education - Mathematics	3
Special Education - General Education	9
Early Childhood Special Education	5
Special Education - Severe Disabilities	2

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