

**Clinical Evaluation Continuum
Unit Data Aggregation
2010-2011**

Rubric Row	University Supervisor Ratings											Cooperating Teacher Ratings										
	N	Mean	NOTO	U		B		A		T		N	Mean	NOTO	U		B		A		T	
				N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%
1a. Establishes, monitors, and enforces expectations for student behavior.	209	5.86	0	0	0%	0	0%	15	7%	194	93%	199	5.75	0	0	0%	0	0%	25	13%	174	87%
1b. Plans and implements procedures and routines that support student learning.	209	5.90	0	0	0%	0	0%	10	5%	199	95%	199	5.81	0	0	0%	1	1%	17	9%	181	91%
1c. Uses space to promote learning.	209	5.86	0	0	0%	0	0%	15	7%	194	93%	199	5.84	0	0	0%	0	0%	16	8%	183	92%
1d. Uses time effectively.	209	5.83	0	0	0%	0	0%	18	9%	191	91%	199	5.75	0	0	0%	3	2%	19	10%	177	89%
1e. Communicates and models fair and respectful treatment of all.	209	5.97	0	0	0%	0	0%	3	1%	206	99%	199	5.90	0	0	0%	0	0%	10	5%	189	95%
1f. Promotes social development and group responsibility.	209	5.91	0	0	0%	0	0%	9	4%	200	96%	199	5.89	0	0	0%	0	0%	11	6%	188	94%
1g. Effectively communicates and works with support personnel, families, and volunteers.	209	5.77	5	0	0%	0	0%	23	11%	181	89%	199	5.76	3	0	0%	1	1%	22	11%	173	88%

T=Target(5-6), A=Acceptable(3-4), B=Beginning(1-2), U=Unacceptable(0), NOTO=No Opportunity To Observe

**Clinical Evaluation Continuum
Unit Data Aggregation
2010-2011**

Rubric Row	University Supervisor Ratings											Cooperating Teacher Ratings										
	N	Mean	NOTO	U		B		A		T		N	Mean	NOTO	U		B		A		T	
				N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%
2a. Demonstrates knowledge of subject matter content and student development.	209	5.93	0	0	0%	0	0%	7	3%	202	97%	199	5.84	0	0	0%	1	1%	14	7%	184	92%
2b. Uses instructional strategies, resources, and technologies to make learning accessible for all students.	209	5.92	0	0	0%	0	0%	8	4%	201	96%	199	5.81	1	0	0%	1	1%	17	9%	180	91%
2c. Selects and communicates learning goals that are consistent with state and national content standards and students' development.	209	5.92	0	0	0%	0	0%	8	4%	201	96%	199	5.87	2	0	0%	2	1%	9	5%	186	94%
2d. Organizes curriculum and instructional sequences to support student understanding of content.	209	5.87	0	0	0%	0	0%	14	7%	195	93%	199	5.84	0	0	0%	0	0%	16	8%	183	92%
2e. Prepares instructional options to provide flexibility in changing situations.	209	5.81	0	0	0%	1	0%	18	9%	190	91%	199	5.73	0	0	0%	3	2%	21	11%	175	88%
2f. Coordinates the use of support personnel, families, and volunteers to achieve learning goals.	209	5.64	9	0	0%	2	1%	32	16%	166	83%	199	5.61	19	0	0%	2	1%	31	17%	147	82%

T=Target(5-6), A=Acceptable(3-4), B=Beginning(1-2), U=Unacceptable(0), NOTO=No Opportunity To Observe

**Clinical Evaluation Continuum
Unit Data Aggregation
2010-2011**

Rubric Row	University Supervisor Ratings											Cooperating Teacher Ratings										
	N	Mean	NOTO	U		B		A		T		N	Mean	NOTO	U		B		A		T	
				N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%
3a. Uses a variety of research-based educational practices that are responsive to students' diverse needs and experiences.	209	5.86	0	0	0%	0	0%	15	7%	194	93%	199	5.78	2	0	0%	0	0%	22	11%	175	89%
3b. Connects students' prior knowledge, life experience, and interests with learning goals.	209	5.87	0	0	0%	0	0%	14	7%	195	93%	199	5.76	0	0	0%	1	1%	22	11%	176	88%
3c. Facilitates learning experiences that incorporate self-direction, interaction, choice, and consideration of multiple perspectives.	209	5.87	0	0	0%	1	0%	12	6%	196	94%	199	5.77	0	0	0%	1	1%	21	11%	177	89%
3d. Employs educational practices such as problem-solving and critical thinking that make content meaningful.	209	5.85	0	0	0%	0	0%	16	8%	193	92%	199	5.73	0	0	0%	0	0%	27	14%	172	86%
3e. Communicates an ethic of caring, commitment and high expectations for all students.	209	5.96	0	0	0%	0	0%	4	2%	205	98%	199	5.90	0	0	0%	1	1%	8	4%	190	95%
3f. Develops appropriate rapport with students	209	5.95	0	0	0%	0	0%	5	2%	204	98%	199	5.87	0	0	0%	1	1%	11	6%	187	94%

T=Target(5-6), A=Acceptable(3-4), B=Beginning(1-2), U=Unacceptable(0), NOTO=No Opportunity To Observe

**Clinical Evaluation Continuum
Unit Data Aggregation
2010-2011**

Rubric Row	University Supervisor Ratings										Cooperating Teacher Ratings											
	N	Mean	NOTO	U		B		A		T		N	Mean	NOTO	U		B		A		T	
				N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%
4a. Creates and explains criteria for assessing student work.	209	5.79	0	0	0%	0	0%	22	11%	187	89%	199	5.75	2	0	0%	1	1%	23	12%	173	88%
4b. Collects and uses data from multiple sources to assess student learning.	209	5.80	0	0	0%	0	0%	21	10%	188	90%	199	5.73	3	0	0%	1	1%	24	12%	171	87%
4c. Involves and guides all students in assessing and reflecting on their own learning.	209	5.73	1	0	0%	0	0%	28	13%	180	87%	199	5.64	2	0	0%	1	1%	33	17%	163	83%
4d. Uses assessment data to profile student learning and guide instruction .	209	5.84	0	0	0%	1	0%	15	7%	193	92%	199	5.70	3	0	0%	0	0%	29	15%	167	85%
4e. Communicates with students, families, and other audiences about student progress.	209	5.76	2	0	0%	0	0%	25	12%	182	88%	199	5.63	7	0	0%	1	1%	34	18%	157	82%
4f. Analyzes and reflects on student assessment data to improve instructional practice.	209	5.76	0	0	0%	1	0%	23	11%	185	89%	199	5.70	1	0	0%	2	1%	26	13%	170	86%

T=Target(5-6), A=Acceptable(3-4), B=Beginning(1-2), U=Unacceptable(0), NOTO=No Opportunity To Observe

**Clinical Evaluation Continuum
Unit Data Aggregation
2010-2011**

Rubric Row	University Supervisor Ratings										Cooperating Teacher Ratings											
	N	Mean	NOTO	U		B		A		T		N	Mean	NOTO	U		B		A		T	
				N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%
5a. Exhibits a commitment to professional standards associated with their areas of expertise.	209	5.89	0	0	0%	1	0%	9	4%	199	95%	199	5.82	1	1	1%	1	1%	13	7%	183	92%
5b. Supports learning environments that encourage the academic, social, and professional growth of all students.	209	5.91	0	0	0%	0	0%	9	4%	200	96%	199	5.83	0	0	0%	2	1%	13	7%	184	92%
5c. Recognizes the importance of the social context of schooling.	209	5.92	0	0	0%	0	0%	8	4%	201	96%	199	5.83	0	0	0%	2	1%	13	7%	184	92%
5d. Collaborates with parents and other relevant parties.	209	5.79	2	0	0%	0	0%	22	11%	185	89%	199	5.60	7	0	0%	2	1%	34	18%	156	81%
5e. Has high expectations for all students.	209	5.94	0	0	0%	0	0%	6	3%	203	97%	199	5.91	0	0	0%	0	0%	9	5%	190	95%
5f. Takes other perspectives into account.	209	5.90	0	0	0%	1	0%	8	4%	200	96%	199	5.85	1	0	0%	2	1%	11	6%	185	93%
5g. Adheres to professional code of ethics in decision making.	209	5.95	0	0	0%	0	0%	5	2%	204	98%	199	5.91	0	0	0%	3	2%	3	2%	193	97%
5h. Engages in reflective practice.	209	5.90	0	0	0%	0	0%	10	5%	199	95%	199	5.82	0	0	0%	3	2%	12	6%	184	92%
5i. Demonstrates integrity	209	5.95	1	0	0%	0	0%	5	2%	203	98%	199	5.90	1	1	1%	1	1%	5	3%	191	96%

T=Target(5-6), A=Acceptable(3-4), B=Beginning(1-2), U=Unacceptable(0), NOTO=No Opportunity To Observe

**Clinical Evaluation Continuum
Unit Data Aggregation
2010-2011**

Rubric Row	University Supervisor Ratings											Cooperating Teacher Ratings										
	N	Mean	NOTO	U		B		A		T		N	Mean	NOTO	U		B		A		T	
				N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%
5j. Accepts responsibility	209	5.86	1	0	0%	3	1%	9	4%	196	94%	199	5.86	1	0	0%	2	1%	10	5%	186	94%
5k. Shows initiative	209	5.85	1	0	0%	2	1%	12	6%	194	93%	199	5.82	1	0	0%	2	1%	14	7%	182	92%
5l. Demonstrates commitment to chosen professional role.	209	5.90	1	0	0%	1	0%	8	4%	199	96%	199	5.89	1	1	1%	2	1%	4	2%	191	96%
5m. Exhibits sound judgment	209	5.91	1	0	0%	1	0%	7	3%	200	96%	199	5.87	1	0	0%	3	2%	7	4%	188	95%
5n. Accepts constructive criticism	209	5.92	1	0	0%	0	0%	8	4%	200	96%	199	5.87	1	0	0%	3	2%	7	4%	188	95%
5o. Models appropriate assertiveness.	209	5.84	1	0	0%	1	0%	15	7%	192	92%	199	5.78	1	0	0%	2	1%	18	9%	178	90%

T=Target(5-6), A=Acceptable(3-4), B=Beginning(1-2), U=Unacceptable(0), NOTO=No Opportunity To Observe