

**Mid-Program Dispositions Assessment
Unit Data Aggregation by Semester
Fall 2009 - Spring 2011**

Rubric Row	Spring 2011 (N=106)		Fall 2010 (N=104)		Spring 2010 (N=113)		Fall 2009 (N=98)	
	Mean*	Std. Dev.	Mean*	Std. Dev.	Mean*	Std. Dev.	Mean*	Std. Dev.
a. Exhibits a commitment to professional standards associated with their areas of expertise.	5.396	1.04	5.173	1.03	4.938	1.07	5	1.01
b. Supports learning environments that encourage the academic, social, and professional growth of all students.	5.17	1.1	4.846	1.03	4.885	1.1	4.776	1.02
c. Recognizes the importance of the social context of schooling.	5.321	1.03	5.441	0.9	4.796	1.4	4.857	1.11
d. Collaborates with parents and other relevant parties.	4.667	1.18	4.585	1.31	4.602	1.31	4.694	1.08
e. Has high expectations for all students.	5.377	1.01	4.981	1.01	4.832	1.16	5.143	1.08
f. Takes other perspectives into account.	5.226	1.12	4.904	1.04	4.796	1.15	4.857	1.28
g. Adheres to professional code of ethics in decision making.	5.509	0.87	4.923	1.08	4.946	1.2	5.02	1.12
h. Engages in reflective practice.	5.189	1.16	5.423	1.07	4.743	1.26	4.633	1.24
i. Demonstrates integrity	5.566	0.92	4.981	1.08	5.186	1.06	5.469	0.93
j. Accepts responsibility	5.321	1.17	4.712	1.45	4.92	1.34	5.245	1.09
k. Shows initiative	5.019	1.21	4.519	1.31	4.726	1.31	4.898	1.15
l. Demonstrates commitment to chosen professional role.	5.509	0.99	4.962	1.28	4.938	1.23	5.122	1.08
m. Exhibits sound judgment	5.208	1.19	4.827	1.1	4.903	1.1	5.082	1.22
n. Accepts constructive criticism	5.434	1.06	4.942	1.04	5.15	1.13	5.041	1.32

T=Target(6), A=Acceptable(4), B=Beginning(2), U=Unacceptable(0)

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o. Models appropriate assertiveness.	5.075	1.14	4.654	1.13	4.796	1.21	4.633	1.17
Overall Mean Score	5.698	0.72	5.342	1.23	5.381	1.04	5.49	1.12

*Means reflect COLUMN values and not points assigned. In these calculations ALL target assessments are valued as "6," ALL Acceptable assessments are valued as "4," etc.