

Alumni Survey Report
Educational Leadership-Licensure Track
Fall 2013

Question	n	Mean	StdDev	Excellent		Good		Fair		Poor		No Prep	
				N	%	N	%	N	%	N	%	N	%
Appreciating the roles and responsibilities of the profession	10	4.6000	0.5164	6	60%	4	40%	0	0%	0	0%	0	0%
Understanding professional and ethical standards in your area of expertise	10	4.6000	0.6992	7	70%	2	20%	1	10%	0	0%	0	0%
Creating an environment that encourages the academic growth of all students	10	4.4000	0.6992	5	50%	4	40%	1	10%	0	0%	0	0%
Creating an environment that encourages the personal growth of all students	10	4.5000	0.7071	6	60%	3	30%	1	10%	0	0%	0	0%
Creating an environment that encourages the social growth of all students	10	4.0000	0.6667	2	20%	6	60%	2	20%	0	0%	0	0%
Creating an environment where high expectations are held of all students	10	4.3000	0.6749	4	40%	5	50%	1	10%	0	0%	0	0%
Creating an environment where different perspectives are taken into account	10	4.5000	0.5270	5	50%	5	50%	0	0%	0	0%	0	0%
Planning programs based on diverse individual student needs	10	4.1000	0.5676	2	20%	7	70%	1	10%	0	0%	0	0%
Using state and SOL requirements when planning and implementing programs	10	4.4000	0.6992	5	50%	4	40%	1	10%		0%		0%
Using professional standards when planning and implementing programs	10	4.4000	0.6992	5	50%	4	40%	1	10%	0	0%	0	0%
Understanding various ways students learn	10	4.1000	0.9944	4	40%	4	40%	1	10%	1	10%	0	0%
Delivering content-area knowledge	10	4.0000	0.9428	3	30%	5	50%	1	10%	1	10%	0	0%
Using a broad range of instructional strategies for serving diverse student populations	10	4.1000	0.5676	2	20%	7	70%	1	10%	0	0%	0	0%
Selecting technologies, informed by research, to promote learning for all students	10	4.0000	0.9428	3	30%	5	50%	1	10%	1	10%	0	0%
Integrating technology into instructional methods	10	4.0000	0.9428	3	30%	5	50%	1	10%	1	10%	0	0%
Using school, family, and community contexts to connect concepts to students prior experiences and apply concepts to real-world issues	10	4.2000	0.7888	4	40%	4	40%	2	20%	0	0%	0	0%
Assessing student learning using informal strategies	10	3.9000	0.7379	1	10%	8	80%	0	0%	1	10%	0	0%
Assessing student learning using formal strategies	10	4.1000	0.9944	4	40%	4	40%	1	10%	1	10%	0	0%
Using assessment results to inform and adjust programs	10	4.0000	0.9428	3	30%	5	50%	1	10%	1	10%	0	0%

Excellent(5), Good(4), Fair(3), Poor(2), No Prep["Did not receive any preparation"](1)

Alumni Survey Report
 Educational Leadership-Licensure Track
 Fall 2013

Question	n	Mean	StdDev	Excellent		Good		Fair		Poor		No Prep	
				N	%	N	%	N	%	N	%	N	%
Using current research to inform practice	10	4.0000	1.0541	4	40%	3	30%	2	20%	1	10%	0	0%
Using critical thinking to frame and solve educational problems	10	4.3000	0.4830	3	30%	7	70%	0	0%	0	0%	0	0%
Engaging in reflective practice	10	4.2000	0.7888	4	40%	4	40%	2	20%	0	0%	0	0%
Collaborating professionally with colleagues, families, and other relevant individuals	10	4.3000	0.8233	5	50%	3	30%	2	20%	0	0%	0	0%
How would you describe the overall preparation for teaching you received at VCU?	10	3.3000	0.4830	3	30%	7	70%	0	0%	0	0%	0	0%

Excellent(5), Good(4), Fair(3), Poor(2), No Prep["Did not receive any preparation"](1)