

Alumni Survey Report
Educational Leadership-Licensure Track
Fall 2012

Question	n	Mean	StdDev	Excellent		Good		Fair		Poor		No Prep	
				N	%	N	%	N	%	N	%	N	%
Appreciating the roles and responsibilities of the profession	60	4.517	0.5964	34	57%	23	38%	3	5%	0	0%	0	0%
Understanding professional and ethical standards in your area of expertise	60	4.65	0.5771	42	70%	15	25%	3	5%	0	0%	0	0%
Creating an environment that encourages the academic growth of all students	58	4.328	0.8863	29	50%	23	40%	4	7%	0	0%	2	3%
Creating an environment that encourages the personal growth of all students	58	4.207	0.913	24	41%	27	47%	4	7%	1	2%	2	3%
Creating an environment that encourages the social growth of all students	58	4.069	0.8135	18	31%	28	48%	11	19%	0	0%	1	2%
Creating an environment where high expectations are held of all students	57	4.211	0.8396	23	40%	26	46%	6	11%	1	2%	1	2%
Creating an environment where different perspectives are taken into account	58	4.431	0.6783	31	53%	21	36%	6	10%	0	0%	0	0%
Planning programs based on diverse individual student needs	58	3.983	0.827	15	26%	30	52%	11	19%	1	2%	1	2%
Using state and SOL requirements when planning and implementing programs	58	4.155	0.6959	18	31%	32	55%	7	12%	1	2%	0	0%
Using professional standards when planning and implementing programs	58	4.517	0.5995	33	57%	22	38%	3	5%	0	0%	0	0%
Understanding various ways students learn	58	4.017	0.8684	15	26%	34	59%	6	10%	1	2%	2	3%
Delivering content-area knowledge	58	4.086	0.9603	20	34%	29	50%	6	10%	0	0%	3	5%
Using a broad range of instructional strategies for serving diverse student populations	58	3.914	1.0477	17	29%	28	48%	7	12%	3	5%	3	5%
Integrating technology into instructional methods	58	3.707	1.0089	13	22%	23	40%	16	28%	4	7%	2	3%
Using school, family, and community contexts to connect concepts to students prior experiences and apply concepts to real-world issues	58	4	0.8165	16	28%	28	48%	13	22%	0	0%	1	2%
Assessing student learning using informal strategies	57	3.93	0.8836	14	25%	29	51%	12	21%	0	0%	2	4%
Assessing student learning using formal strategies	57	4.193	0.875	22	39%	28	49%	5	9%	0	0%	2	4%
Using assessment results to inform and adjust programs	56	4.054	0.8184	18	32%	25	45%	11	20%	2	4%	0	0%
Using current research to inform practice	57	4.474	0.6008	30	53%	24	42%	3	5%	0	0%	0	0%

Excellent(5), Good(4), Fair(3), Poor(2), No Prep["Did not receive any preparation"](1)

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Using critical thinking to frame and solve educational problems	57	4.263	0.7912	23	40%	29	51%	3	5%	1	2%	1	2%
Engaging in reflective practice	57	4.509	0.658	34	60%	18	32%	5	9%	0	0%	0	0%
Collaborating professionally with colleagues, families, and other relevant individuals	57	4.368	0.7707	29	51%	22	39%	4	7%	2	4%	0	0%
How would you describe the overall preparation for teaching you received at VCU?	58	4.379	0.7452	28	48%	27	47%	3	5%	0	0%	0	0%

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