

Alumni Survey Report
Initial Licensure Programs
Fall 2012

Question	n	Mean	StdDev	Excellent		Good		Fair		Poor		No Prep	
				N	%	N	%	N	%	N	%	N	%
Appreciating the roles and responsibilities of the profession	28	4.1071	0.956	12	43%	9	32%	5	18%	2	7%	0	0%
Understanding professional and ethical standards in your area of expertise	28	4.3929	0.786	16	57%	7	25%	5	18%	0	0%	0	0%
Creating an environment that encourages the academic growth of all students	27	4.1852	1.0014	14	52%	6	22%	5	19%	2	7%	0	0%
Creating an environment that encourages the personal growth of all students	27	4.1111	0.974	12	44%	8	30%	5	19%	2	7%	0	0%
Creating an environment that encourages the social growth of all students	27	3.8889	1.0127	9	33%	9	33%	6	22%	3	11%	0	0%
Creating an environment where high expectations are held of all students	27	4	0.7338	7	26%	13	48%	7	26%	0	0%	0	0%
Creating an environment where different perspectives are taken into account	27	4.1111	0.8473	10	37%	11	41%	5	19%	1	4%	0	0%
Planning instruction that reflects best practice in your content area	27	4.2593	0.9842	15	56%	6	22%	4	15%	2	7%	0	0%
Planning instruction based on diverse individual student needs	27	3.8148	1.0391	9	33%	7	26%	8	30%	3	11%	0	0%
Using state and SOL requirements when planning and implementing instruction	27	4	1.1767	12	44%	7	26%	6	22%	0	0%	2	7%
Using professional standards when planning and implementing instruction	27	4.2593	0.859	14	52%	6	22%	7	26%	0	0%	0	0%
Understanding various ways students learn	27	3.9259	0.9578	9	33%	9	33%	7	26%	2	7%	0	0%
Delivering content-area knowledge	27	4.1852	0.9214	12	44%	10	37%	3	11%	2	7%	0	0%
Using a broad range of instructional strategies for serving diverse student populations	27	3.9259	0.9578	8	30%	12	44%	4	15%	3	11%	0	0%
Integrating technology into instructional methods	27	3.5926	0.9306	5	19%	9	33%	10	37%	3	11%	0	0%
Using school, family, and community contexts to connect concepts to students prior experiences and apply concepts to real-world issues	27	3.7407	0.859	6	22%	9	33%	11	41%	1	4%	0	0%
Assessing student learning using informal strategies	27	3.8148	0.8787	6	22%	12	44%	7	26%	2	7%	0	0%

Excellent(5), Good(4), Fair(3), Poor(2), No Prep["Did not receive any preparation"](1)

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				N	%	N	%	N	%	N	%	N	%
Assessing student learning using formal strategies	27	3.8148	1.0014	8	30%	9	33%	7	26%	3	11%	0	0%
Using assessment results to inform and adjust instruction	27	3.8519	0.9074	8	30%	8	30%	10	37%	1	4%	0	0%
Using current research to inform practice	27	3.8148	1.1107	9	33%	9	33%	4	15%	5	19%	0	0%
Using critical thinking to frame and solve educational problems	27	4.037	0.9799	11	41%	8	30%	6	22%	2	7%	0	0%
Engaging in reflective practice	27	4.5185	0.753	18	67%	5	19%	4	15%	0	0%	0	0%
Collaborating professionally with colleagues, families, and other relevant individuals	27	4.1852	1.0391	13	48%	9	33%	3	11%	1	4%	1	4%
How would you describe the overall preparation for teaching you received at VCU?	27	4.1481	0.9488	12	44%	9	33%	4	15%	2	7%	0	0%

From which program did you receive your degree or certificate?	N
Art Education	8
Music Education	2
Early/Elementary Education	7
Health and Physical Education	1
Secondary Education - English	3
Secondary Education - Science	1
Secondary Education - History/Social Science	2
Secondary Education - Mathematics	0
Secondary Education - Foreign Language	0
Special Education - General Education	1
ENDORSEMENT ONLY - Early Childhood Special Education	3

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