

Alumni Survey Report
Reading Specialist - All Programs
Fall 2012

Question	n	Mean	StdDev	Excellent		Good		Fair		Poor		No Prep	
				N	%	N	%	N	%	N	%	N	%
Appreciating the roles and responsibilities of reading specialists and literacy coaches	4	4.5	0.5774	2	50%	2	50%	0	0%	0	0%	0	0%
Understanding professional and ethical standards in your area of expertise	4	4.5	0.5774	2	50%	2	50%	0	0%	0	0%	0	0%
Creating an environment that encourages the academic growth of all students	4	5	0	4	100%	0	0%	0	0%	0	0%	0	0%
Creating an environment that encourages the personal growth of all students	4	4.5	1	3	75%	0	0%	1	25%	0	0%	0	0%
Creating an environment that encourages the social growth of all students	4	4.75	0.5	3	75%	1	25%	0	0%	0	0%	0	0%
Creating an environment where high expectations are held of all students	4	5	0	4	100%	0	0%	0	0%	0	0%	0	0%
Creating an environment where different perspectives are taken into account	4	4.75	0.5	3	75%	1	25%	0	0%	0	0%	0	0%
Planning programs based on diverse individual student needs	4	5	0	4	100%	0	0%	0	0%	0	0%	0	0%
Using state (SOL) and national requirements when planning and implementing programs	4	4.75	0.5	3	75%	1	25%	0	0%	0	0%	0	0%
Using professional standards when planning and implementing programs	4	4.5	0.5774	2	50%	2	50%	0	0%	0	0%	0	0%
Understanding various ways students learn	4	4.75	0.5	3	75%	1	25%	0	0%	0	0%	0	0%
Delivering content-area knowledge	4	4.25	0.9574	2	50%	1	25%	1	25%	0	0%	0	0%
Using a broad range of instructional strategies for serving diverse student populations	4	5	0	4	100%	0	0%	0	0%	0	0%	0	0%
Integrating technology into instructional methods	4	3.75	0.5	0	0%	3	75%	1	25%	0	0%	0	0%
Using school, family, and community contexts to connect concepts to students prior experiences and real-world issues	4	4.5	0.5774	2	50%	2	50%	0	0%	0	0%	0	0%
Assessing student learning using informal strategies	4	4.75	0.5	3	75%	1	25%	0	0%	0	0%	0	0%
Assessing student learning using formal strategies	4	4.75	0.5	3	75%	1	25%	0	0%	0	0%	0	0%
Using assessment results to inform and adjust programs	4	5	0	4	100%	0	0%	0	0%	0	0%	0	0%
Using current research to inform practice	4	5	0	4	100%	0	0%	0	0%	0	0%	0	0%

Excellent(5), Good(4), Fair(3), Poor(2), No Prep["Did not receive any preparation"](1)

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				N	%	N	%	N	%	N	%	N	%
Using critical thinking to frame and solve educational problems	4	4.75	0.5	3	75%	1	25%	0	0%	0	0%	0	0%
Engaging in reflective practice	4	4.75	0.5	3	75%	1	25%	0	0%	0	0%	0	0%
Collaborating professionally with colleagues, families, and other relevant individuals	4	5	0	4	100%	0	0%	0	0%	0	0%	0	0%
How would you describe the overall preparation for teaching you received at VCU?	4	5	0	4	100%	0	0%	0	0%	0	0%	0	0%

Excellent(5), Good(4), Fair(3), Poor(2), No Prep["Did not receive any preparation"](1)

Background and Professional Information*

In what year did you graduate from the School of Education?

2007	2
2010	2
2011	1

What is your primary responsibility in your current position?

Division level administrator	1
School level content area specialist	2
Higher education faculty/staff	2

Please indicate the school level content area(s) in which you specialize.

Reading Specialist	2
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With which school level do you primarily work? Please check ALL that apply.

Birth to age 5	2
Elementary	5
Middle	1
Secondary	1
Community College	2
University or four year college	2

Which categories best describe your school or setting? Please check ALL that apply.

Urban	3
Suburban	3
Rural	0

* Candidate responses to Professional Information questions precede responses to program quality questions in the survey; therefore, the N for professional questions may exceed the N for program quality questions.

Background and Professional Information*

Which categories best describe your school or setting? Please check ALL that apply.

Private	0
Public	1
Title I	0

In what geographical location do you currently work?

Within the Commonwealth of Virginia	4
Outside the Commonwealth of Virginia	0

In what school division do you currently work?

Chesterfield	2
Henrico	1

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What do you see as the major strengths of your program at VCU School of Education?

Experience within the schools and working with students/assessments/using and teaching reading strategies

In addition to being taught by seasoned, knowledgeable professors, the program is practical and hands-on, which prepares graduates to adequately assess and provide interventions while matriculating (for those in educational settings) and upon graduating (for those not in educational settings at the time of matriculation).

What do you see as the major areas in need of improvement for your program at VCU School of Education?

Communication and contact about program goals and class sequences
I cannot readily identify areas for improvement within the Reading program.

For the professional practice areas where you feel underprepared, please provide more information about how we could better address that particular area by modifying your program of study.

N/A