Virginia Tiered System of Supports (VTSS) for Students with Disabilities & Family Engagement

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The Sheraton Virginia Beach Oceanfront Hotel
3501 Atlantic Avenue
Virginia Beach, VA 23451
Welcome!
Purpose

- What is the VTSS?
- Why the VTSS?
- The organization of the VTSS
- The VTSS and students with disabilities
- The VTSS and family engagement
Virginia Tiered System of Supports

- The Virginia Tiered System of Supports (VTSS) is a multi-tiered approach for working with students that uses evidence-based practices, progress monitoring and coordinated systems to improve academic and behavioral outcomes.

- VTSS represents an integration of Response to Intervention and Positive Behavioral Interventions and Supports as well as evidence based practices, such as the Strategic Instruction Model (SIM) and Mathematics Interventions.
VTSS is ...

A *data-driven decision making approach* for establishing the *academic and behavioral* supports needed for a school to be an *effective learning environment* (academic and behavior) for *all students*.

*Increase Effectiveness and Efficiency*

*Process for Continuous Improvement in Student Achievement*

(OSEP Center on PBIS, 2010)
Continuum of Academic & Social Behavior Support

Tier 3 for a *Few*: Intensive, Individualized

Tier 2 for *Some*: Targeted for Small Groups

Tier 1 for *All*: Core/Universal
Tiered System Supporting Improvements in Social Competence & Academic Achievement

Supporting Staff

Supporting Students

Supporting Decision Making

Systems

Data

Practices

Outcomes
What Works ...
The Implementation Equation

Effective Instruction and Intervention
The “WHAT”

Effective Implementation with Fidelity
The “HOW”

Positive Outcomes

Fixsen, Blase, Naoom, & Wallace (2007)
Why Integrate systems?
Required Indicators for School Improvement

• TA01REQUIRED - The school uses an identification process for all students at risk of failing or in need of targeted interventions. (2931)

• TA02REQUIRED - The school uses a tiered, differentiated intervention process to assign research-based interventions aligned with the individual needs of identified students (the process includes a description of how interventions are selected and assigned to students as well as the frequency and duration of interventions for Tier 2 and Tier 3 students). (2932)

• TA03REQUIRED - The school uses a monitoring process (including a multidisciplinary team that meets regularly to review student intervention outcome data and identifies “triggers” and next steps for unsuccessful interventions) for targeted intervention students to ensure fidelity and effectiveness. (2933)
Vision of VTSS

The vision of VTSS is to build capacity for a sustained tiered system of academic and social behavioral supports that are responsive to the needs of all students in their preparation to become contributing citizens in a global society.
Through the Mission of VTSS

- Promote a culture of continuous growth through on-going professional learning.
- Implement with fidelity, proactive and preventative evidence-based practices to support (improved) measureable academic and social behavioral outcomes.
- Use data informed problem solving, decision making, and progress monitoring to effectively meet instructional needs.
- Build an integrated framework that promotes shared leadership at the division, school, classroom, and community levels.
Sure glad the hole isn’t at our end.
Superintendent Leadership
School Based Leadership Team
The VTSS for Students with Disabilities

- VTSS for all students
- VTSS and the Special Education Eligibility Process
VTSS and Family Engagement

- PEATC
  - Webinars and Fact Sheets
- VTSS Family Partnership Workgroup
- School Division and School Ownership
Online Information on the VTSS

VTSS Webpage -
• http://www.doe.virginia.gov/instruction/virginia_tiered_system_supports/index.shtml

VTSS Guide for School Divisions -
• http://www.doe.virginia.gov/instruction/virginia_tiered_system_supports/resources/vtss_g

VTSS and the Special Education Eligibility Process

VTSS Family Engagement
Thank you!