**DRAFT Virginia Family Involvement Network Work Plan & Activities for 2014-15**

**Strengthening Parent/Family Involvement as an Important Component of Improved Student Outcomes**

To be filled in and finalized by FIN members for 2014-15.

RED text = potential activities discussed at 5/12/14 FIN meeting.  BLACK text = previous information retained

<table>
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<tr>
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<th>DESIRED OUTCOMES</th>
<th>ACTIVITIES For 2013-14</th>
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| Virginia lacks a common set of guidelines and a plan for involving families in improving student achievement and outcomes | Promoting parent/family involvement is a statewide priority supported through guidelines for parent/family involvement | ➢ Maintain FIN with representatives of T/TACs, PRC, PEATC, SSEAC, F2F and CFI.  
➢ Bring together a wider group of representatives or organizations that promote Family Involvement in VA to discuss coordination of activities and partnering in supporting Family Involvement & Family Involvement Month in VA (Fall 2014 & Fall 2015).  
➢ Organize and promote activities for Family Involvement Education Month  
➢ Hold ongoing meetings of this Family Engagement in Education group to develop a common definition of Family Engagement for VA and a strategic plan/agenda for working together to improve Family Engagement in Education in VA; consider Superintendent and principals association reps on this group.  
➢ Consider terminology used/adopted for VA for parent/family involvement/engagement | ➢ Dana & Hank work together to finalize contract for staffing of FIN  
➢ Dana & Hank Update FIN members regarding staffing and schedule meetings for 2014-15  
➢ Hank and Suzanne work on wording for the Governor’s recognition of Family Engagement in Education Month for Nov. 2014 and finalize with groups.  
➢ Dana work with VAPTA and Family Engagement in Education group to develop a public service video that could be used for Family Engagement in Education Month, Nov. 2014  
➢ FIN and Family Engagement group organize Family Involvement in Education month dissemination effort.  
➢ Dana, Hank, Gloria and Suzanne act as a communication link between Family Engagement in Education group and FIN; work with FIN members and Family Engagement group members to organize disseminate effort for Family Involvement in Education Month materials and share information about activities of each group.  
➢ Revisit Kentucky’s Missing Piece of the Proficiency Puzzle document for developing guidance for schools around how they should engage families.  
➢ Look at successful models of family engagement leading to improved student outcomes (e.g., Dr. Maria Paredes, Academic Parent Teacher Teams – APTT model - http://www.ed.gov/osee-news/innovative-model-parent-teacher-partnerships)  
➢ Hank & Gloria meet with Title I to explore family engagement partnerships; explore funding capacity for family engagement in education.  
➢ Hank and Gloria discuss with VDOE embedding family engagement into school improvement planning and monitorins.  
➢ Have a FIN representative present to the SSEAC (Kathleen choose partner to present? Gloria & Hank get on SSEAC agenda for this presentation?) | |
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| Some parents and professionals lack knowledge of and access to effective practices, materials, information and resources that promote parent/family involvement | All parents (especially parents of students with disabilities and who are typically thought of as underserved) and professionals have easy access to effective practices, materials, information and resources that promote family involvement | explore TA & training on communicating with & marketing to families  
- Explore building networking or capacity of parents who attend I’m Determined Summits  
- Compile education resources for families: parent trainings &/or packet of one-page fact sheets to include: diploma options, credit accommodations, prior notice, sufficient progress, understanding data about your child, transition.  
- Explore how to connect to families in different native languages, cultural preferences.  
- Explore use of technology & mobile access for families.  
- Explore building better systems of communication with parents – (list servs, robo calling, etc.)  
- Explore Medicaid Waiver info in Spanish for families.  
- Continue to promote the use of the Virginia Family Special Education Connection website.  
- Seek opportunities to support I’m Determined practices with parents and schools.  
- Promote regional T/TAC & PRC networking meetings & support regional family involvement activities through grants to PRCs/divisions from VDOE, if available. | | |
| VA lacks a network of trained parent & professional leaders who can promote an agenda of family involvement & lead systems change. | Virginia has a strong network of parent/family leaders who work collaboratively with their professionals within their school communities to foster better outcomes for students | Encourage and support participation on local SEACs.  
- Support and promote opportunities for family member leadership, e.g., co-trainers, planning committee members, advisory and policy boards.  
- Seek opportunities to build capacity for leadership. | Hank and Gloria obtain updated listing of SEAC Chairpersons’ contacts and share with T/TACs, PRCs, F2F, PEATC (and the Family Engagement in Education group); inform SEAC chairs of training resources and opportunities. |